



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Gateway to Success Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Zumbach for assistance.

The AER is available for you to review electronically by visiting the following website **https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1928,98,0**, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'COMPREHENSIVE SUPPORT AND IMPROVEMENT' SCHOOL.

One of the biggest challenges that we, at Gateway to Success Academy, face is the graduation rate component of the AER. As an alternative school serving the West Shore ESD, a significant portion of our student population enroll at Gateway to Success due to credit deficiencies. Additionally, much of our student population is transient and students often transfer in and out of school, adding to the challenge of attaining credits. While we do specialize in aiding students in attaining missing credits to graduate, we often have students who take more than four years to graduate, thus causing our graduation rate to be historically low, as the state gives a four year window for students to graduate. We provide students and families with numerous supports to help get students in school and keep them in school to earn a diploma. Our approach to learning is centered around project based learning. This

approach allows for dynamic, cross curricular learning opportunities that can help students earn credits and move toward graduation.

State law requires that we also report additional information. Please note the following report for the two most recent years:

Area of Report	G2S Response for 22/23 and 21/22									
1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL	Students are not assigned to G2S. Students within the West Shore ESD can elect to enroll at G2S. They must then complete the enrollment process.									
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN	G2S is currently in the first year of their school improvement plan. This plan has been approved and is in the stage of implementation this year.									
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL	G2S is a single building district. We are an alternative, public charter authorized by West Shore ESD. We serve students in Mason, Lake and Oceana Counties. G2S serves students in grades 6-12 and uses a Project Based Learning approach.									
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL	G2S utilizes the Michigan Merit Curriculum. More information about MMC can be found on the Michigan Department of Education website: https://www.michigan.gov/mde/service/academic-standards/mmc									
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS	<table border="1" data-bbox="824 1486 1414 1675"> <thead> <tr> <th data-bbox="824 1486 1019 1541">Test Area</th> <th data-bbox="1021 1486 1216 1541">2021/2022</th> <th data-bbox="1218 1486 1414 1541">2022/2023</th> </tr> </thead> <tbody> <tr> <td data-bbox="824 1543 1019 1598">Reading</td> <td data-bbox="1021 1543 1216 1598">19.2%</td> <td data-bbox="1218 1543 1414 1598">27.8%</td> </tr> <tr> <td data-bbox="824 1600 1019 1675">Math</td> <td data-bbox="1021 1600 1216 1675">22.9%</td> <td data-bbox="1218 1600 1414 1675">29.8%</td> </tr> </tbody> </table>	Test Area	2021/2022	2022/2023	Reading	19.2%	27.8%	Math	22.9%	29.8%
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Reading	19.2%	27.8%								
Math	22.9%	29.8%								
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS	2021/2022: Fall: 25 parents (21% of students) Spring: 17 parents (17% of students)									

<p>REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES</p>	<p>2022/2023: Fall: 27 parents (25% of students) Spring: 11 parents (11% of students)</p>
<p>7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:</p> <ol style="list-style-type: none"> 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 	<ol style="list-style-type: none"> 1. Dual Enrollment: <ol style="list-style-type: none"> a. 2021/2022: 1 student (<1%) b. 2022/2023: 1 student (<1%) 2. AP/IB Offered: 0 3. AP/IB: 0% - 0 Students 4. College Credit: <ol style="list-style-type: none"> a. 2021/2022: 1 student (<1%) b. 2021/2022: 1 student (<1%)

Gateway to Success Academy continues to strive for growth by providing unique and custom learning opportunities for students. Our use of research based strategies and our efforts to combine life skills and social and emotional learning opportunities in all areas of our curriculum set G2S students up for success. We continue to foster strong community connections that enrich learning and provide relevance to students. We appreciate your continued support!

Sincerely,

Melissa Zumbach
 Superintendent