

**GATEWAY TO SUCCESS ACADEMY**  
**REPORT ON FINANCIAL STATEMENTS**  
**(with required supplemental information)**  
**YEAR ENDED JUNE 30, 2018**

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Gateway to Success Academy

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Gateway to Success Academy, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the Gateway to Success Academy's basic financial statements as listed in the table of contents.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of Gateway to Success Academy as of June 30, 2018, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and other required supplementary information, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 2, 2018 on our consideration of Gateway to Success Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Gateway to Success Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Gateway to Success Academy's internal control over financial reporting and compliance.

*Manes Costeiran PC*

October 2, 2018

## MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Gateway to Success Academy’s (Academy) annual financial report presents our discussion and analysis of the Academy’s financial performance during the fiscal year that ended on June 30, 2018. Please read it in conjunction with the Academy’s financial statements, which immediately follow this section.

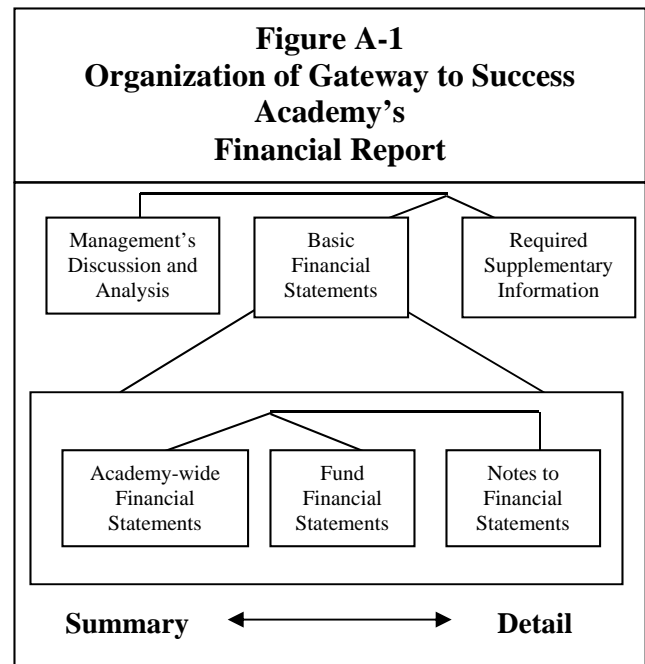
### Financial Highlights

- The Academy had an increase in the fund balance in the general fund of \$8,936 compared to a budgeted increase of \$0. This gives the Academy a general fund balance of \$91,601.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts - management’s discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements are Academy-wide *financial statements* that provide both short-term and long-term information about the Academy’s overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the Academy, reporting the Academy’s operations in more detail than the Academy-wide statements.
- The *governmental funds* statements tell how basic services like regular and special education were financed in the short-term as well as what remains for future spending.
- Fiduciary fund statements provide information about financial relationships in which the Academy acts solely as a trustee or agent for the benefit of others.



The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Academy’s budget for the year. Figure A-1 shows how the various parts of the annual report are arranged and related to one another.

Figure A-2 summarizes the major features of the Academy’s financial statements, including the portion of the Academy’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

**Figure A-2 Major Features of the Academy-wide and Fund Financial Statements**

|  | Academy-wide statements  | Governmental funds  | Fiduciary Funds  |
|--|--|---|--|
| Scope                                  | Entire academy (except fiduciary funds)  | All activities of the Academy that are not fiduciary  | Instances in which the Academy administers resources on behalf of someone else, such as scholarship programs and student activities monies               |
| Required financial statements          | * Statement of net position<br>* Statement of activities                           | * Balance sheet<br>* Statement of revenues, expenditures and changes in fund balances   | *Statement of fiduciary assets and liabilities   |
| Accounting basis and measurement focus | Accrual accounting and economic resources focus                                    | Modified accrual accounting and current financial resources focus   | Accrual accounting and economic resources focus  |
| Type of asset/liability information    | All assets and liabilities, both financial and capital, short-term and long-term   | Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included                     | All assets and liabilities, both short-term and long-term, Gateway to Success Academy's funds do not currently contain capital assets, although they can |
| Type of inflow/outflow information     | All revenues and expenses during year, regardless of when cash is received or paid | Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable | All additions and deductions during the year, regardless of when cash is received or paid  |

**Academy-wide statements**

The Academy-wide statements report information about the Academy as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Academy’s assets and liabilities. All of the current year’s revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Academy-wide statements report the Academy’s net position and how they have changed. Net position - the difference between the Academy’s assets and liabilities, is one way to measure the Academy’s financial health or position.

- Over time, increases or decreases in the Academy’s net position is an indicator of whether its financial position is improving or deteriorating, respectively.

- To assess the overall health of the Academy, you need to consider additional non-financial factors such as changes in the Academy’s enrollment, the condition of school buildings and other facilities, and the Academy’s ability to be competitive with other public school academies and area school districts.

Governmental activities - The Academy’s basic services are included here, such as regular and special education and administration. State foundation aid finances most of these activities.

### **Fund financial statements**

The fund financial statements provide more detailed information about the Academy’s funds, focusing on its more significant or “major” funds - not the Academy as a whole. Funds are accounting devices the Academy uses to keep track of specific sources of funding and spending on particular programs. The Academy has a general fund and a fiduciary fund.

- Some funds are required by state law and by debt agreements.
- The Academy could establish other funds to control and manage money for particular purposes (like school lunch).

The Academy has two kinds of funds:

All of the Academy’s basic services are included in governmental funds which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out, and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy’s programs. Because this information does not encompass the additional long-term focus of the Academy-wide statements, we provide additional information with the governmental funds statement that explains the relationship (or differences) between them.

Fiduciary funds - the Academy is the trustee, or fiduciary, for assets that belong to others, such as student activity funds. The Academy is responsible for ensuring that the assets reported in these funds are used for the intended purposes and by those to whom the assets belong. We exclude these activities from the Academy-wide financial statements because the Academy cannot use these assets to finance its operations.

### **Financial analysis of the Academy as a whole**

Net position - the Academy’s combined net position decreased by \$102,220 during the year. See Figures A-3 and A-4.

The Academy’s total revenue was \$1,098,052.

The total cost of instruction was \$449,982. Total cost of support services was \$672,798.

**Figure A-3  
Gateway to Success Academy's Net Position**

|                                   | 2018              | 2017              |
|-----------------------------------|-------------------|-------------------|
| Current assets                    | \$ 224,255        | \$ 214,947        |
| Capital assets                    | 341,274           | 397,920           |
| Total assets                      | <u>565,529</u>    | <u>612,867</u>    |
| Other liabilities                 | <u>241,674</u>    | <u>186,792</u>    |
| Net position:                     |                   |                   |
| Net investments in capital assets | 341,274           | 397,920           |
| Unrestricted                      | <u>(17,419)</u>   | <u>28,155</u>     |
| Total net position                | <u>\$ 323,855</u> | <u>\$ 426,075</u> |

**Figure A-4  
Changes in Gateway to Success Academy's Net Position**

|                                      | 2018                | 2017              |
|--------------------------------------|---------------------|-------------------|
| Revenues:                            |                     |                   |
| Program revenues:                    |                     |                   |
| Federal and state categorical grants | \$ 234,523          | \$ 831,772        |
| General revenues:                    |                     |                   |
| State aid - unrestricted             | 765,090             | 836,353           |
| Incoming transfers                   | 74,633              | 45,000            |
| Other                                | 23,806              | 335,399           |
| Total general revenues               | <u>863,529</u>      | <u>1,216,752</u>  |
| Total revenues                       | <u>1,098,052</u>    | <u>2,048,524</u>  |
| Expenses:                            |                     |                   |
| Instruction                          | 449,982             | 394,893           |
| Support services                     | 672,798             | 1,155,013         |
| Unallocated depreciation             | 77,492              | 72,543            |
| Total expenses                       | <u>1,200,272</u>    | <u>1,622,449</u>  |
| Change in net position               | <u>\$ (102,220)</u> | <u>\$ 426,075</u> |

**Financial analysis of the Academy's funds**

The Academy's fund balance in the general fund increased by \$8,936.



## General fund budgetary highlights

Over the course of the year, the Academy revised the general fund annual operating budget when necessary. Changes were made in both revenue and expenditures which reflected anticipated changes in both state aid and compensation for staff.

The Academy's final budget for the general fund anticipated revenues would equal expenditures. The actual results for the year showed revenues exceed expenditures by \$8,936.

Actual revenues were \$34,910 less than budgeted, due primarily to the lower than expected local revenues.

Actual expenditures were \$46,846 less than budgeted, due primarily to the Academy adopting a conservative approach to its budgeting process.

## Capital asset and debt administration

### Capital assets

By the end of the year ended June 30, 2018, the Academy had invested \$341,274 in capital assets net of accumulated depreciation as summarized in Figure A-5. This amount represents a decrease of \$56,646 from the beginning of the year. Total depreciation expense for the year was \$77,492. More detailed information about capital assets can be found in Note 4 to the financial statements.

The Academy's capital assets are as follows:

|                         | <b>2018</b>       |                                 | <b>2017</b>           |
|-------------------------|-------------------|---------------------------------|-----------------------|
|                         | <b>Cost</b>       | <b>Accumulated depreciation</b> | <b>Net book value</b> |
| Furniture and equipment | \$ 440,684        | \$ 143,785                      | \$ 296,899            |
| Leasehold improvements  | 50,625            | 6,250                           | 44,375                |
| <b>Total</b>            | <b>\$ 491,309</b> | <b>\$ 150,035</b>               | <b>\$ 341,274</b>     |

### Long-term debt

The Academy has no long term debt at June 30, 2018.

### Factors bearing on the Academy's future

At the time these financial statements were prepared and audited, the Academy was aware of existing circumstances that could significantly affect its financial health in the future.

- The Academy has adopted a general fund budget for 2018/2019 that anticipates revenues exceeding expenditures by \$9,826.

## **Contacting the Academy's financial management**

This financial report is designed to provide our students, parents and creditors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report or need additional information, contact the Finance SR team at 8485 Homestead, Zeeland, Michigan 49464.

**BASIC FINANCIAL STATEMENTS**

**GATEWAY TO SUCCESS ACADEMY  
STATEMENT OF NET POSITION  
JUNE 30, 2018**

|   | <b>Governmental<br/>activities</b> |
|---|------------------------------------|
| <b>ASSETS:</b>                                  |                                    |
| Cash and cash equivalents                       | \$ 43,648                          |
| Accounts receivable                             | 1,190                              |
| Intergovernmental receivable                    | 175,610                            |
| Prepays   | 3,807                              |
| Capital assets, net of accumulated depreciation | 341,274                            |
| <b>TOTAL ASSETS</b>                             | 565,529                            |
| <br><b>LIABILITIES:</b>                         |                                    |
| Accounts payable                                | 28,672                             |
| Accrued salaries and related                    | 53,982                             |
| Accrued rent                                    | 109,020                            |
| Unearned revenue                                | 50,000                             |
| <b>TOTAL LIABILITIES</b>                        | 241,674                            |
| <br><b>NET POSITION:</b>                        |                                    |
| Net investment in capital assets                | 341,274                            |
| Unrestricted                                    | (17,419)                           |
| <b>TOTAL NET POSITION</b>                       | \$ 323,855                         |

**GATEWAY TO SUCCESS ACADEMY  
STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2018**

| <u>Functions/programs</u>              | <u>Expenses</u>     | <u>Program revenues</u>     |                         | <u>Governmental activities</u>                           |
|--|---------------------|-----------------------------|-------------------------|--|
|  |                     | <u>Charges for services</u> | <u>Operating grants</u> | <u>Net (expense) revenue and changes in net position</u> |
| Governmental activities:               |                     |                             |                         |  |
| Instruction                            | \$ 449,982          | \$ -                        | \$ 114,913              | \$ (335,069)   |
| Support services                       | 672,798             | -                           | 119,610                 | (553,188)  |
| Depreciation (unallocated)             | 77,492              | -                           | -                       | (77,492)   |
| Total governmental activities          | <u>\$ 1,200,272</u> | <u>\$ -</u>                 | <u>\$ 234,523</u>       | <u>(965,749)</u>   |
| General revenues:                      |                     |                             |                         |  |
| State sources - unrestricted           |                     |                             |                         | 765,090  |
| Incoming transfer from Ottawa Area ISD |                     |                             |                         | 74,633   |
| Other                                  |                     |                             |                         | <u>23,806</u>  |
| Total general revenues                 |                     |                             |                         | <u>863,529</u>   |
| <b>CHANGE IN NET POSITION</b>          |                     |                             |                         | (102,220)  |
| <b>NET POSITION, beginning of year</b> |                     |                             |                         | <u>426,075</u>   |
| <b>NET POSITION, end of year</b>       |                     |                             |                         | <u><u>\$ 323,855</u></u>                                 |

**GATEWAY TO SUCCESS ACADEMY  
BALANCE SHEET  
GOVERNMENTAL FUND  
JUNE 30, 2018**

|   | <b>General fund</b> |
|---|---------------------|
| <b>ASSETS:</b>  |                     |
| Cash and cash equivalents   | \$ 43,648           |
| Accounts receivable   | 1,190               |
| Intergovernmental receivables   | 175,610             |
| Prepays   | 3,807               |
| <b>TOTAL ASSETS</b>   | <b>\$ 224,255</b>   |
| <b>LIABILITIES:</b>   |                     |
| Accounts payable  | \$ 28,672           |
| Accrued salaries and related  | 53,982              |
| Unearned revenue  | 50,000              |
| <b>TOTAL LIABILITIES</b>  | <b>132,654</b>      |
| <b>FUND BALANCES:</b>   |                     |
| Nonspendable:   |                     |
| Prepays   | 3,807               |
| Unassigned  | 87,794              |
| <b>TOTAL FUND BALANCES</b>  | <b>91,601</b>       |
| <b>TOTAL LIABILITIES AND FUND BALANCES</b>  | <b>\$ 224,255</b>   |
| <b>Total governmental fund balances</b>   | <b>\$ 91,601</b>    |
| Amounts reported for governmental activities in the statement of net position are different because:          |                     |
| Capital assets used in governmental activities are not financial resources and are not reported in the funds: |                     |
| The cost of the capital assets is   | \$ 491,309          |
| Accumulated depreciation is   | (150,035)           |
|   | 341,274             |
| Liabilities that are not due and payable in the current period are not reported at the fund level:            |                     |
| Accrued rent  | (109,020)           |
| <b>Net position of governmental activities</b>  | <b>\$ 323,855</b>   |

**GATEWAY TO SUCCESS ACADEMY  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
GOVERNMENTAL FUND  
YEAR ENDED JUNE 30, 2018**

|   | <b>General<br/>fund</b> |
|---|-------------------------|
| <b>REVENUES:</b>                                |                         |
| Local revenue                                   | \$ 23,806               |
| State sources                                   | 880,003                 |
| Federal sources                                 | 119,610                 |
| Incoming transfers                              | 74,633                  |
| Total revenues                                  | 1,098,052               |
| <b>EXPENDITURES:</b>                            |                         |
| Current:  |                         |
| Instruction:                                    |                         |
| Basic programs                                  | 268,014                 |
| Added needs                                     | 188,049                 |
| Total instruction                               | 456,063                 |
| Support services:                               |                         |
| Pupil   | 64,592                  |
| Instructional staff                             | 67,581                  |
| General administration                          | 50,765                  |
| School administration                           | 134,640                 |
| Business services                               | 54,386                  |
| Operation and maintenance                       | 99,888                  |
| Pupil transportation                            | 35,711                  |
| Central support services                        | 117,094                 |
| Other support services                          | 8,396                   |
| Total support services                          | 633,053                 |
| Total expenditures                              | 1,089,116               |
| <b>EXCESS OF REVENUES OVER<br/>EXPENDITURES</b> | 8,936                   |
| <b>FUND BALANCES:</b>                           |                         |
| Beginning of year                               | 82,665                  |
| End of year                                     | \$ 91,601               |

**GATEWAY TO SUCCESS ACADEMY  
RECONCILIATION OF THE STATEMENT OF REVENUES,  
EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUND  
TO THE STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2018**

**Net change in fund balances total governmental funds** \$ 8,936

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. In the statement of activities these costs are allocated over their estimated useful lives as depreciation:

|                      |          |
|----------------------|----------|
| Capital outlay       | 20,846   |
| Depreciation expense | (77,492) |

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in government funds:

|              |                 |
|--------------|-----------------|
| Accrued rent | <u>(54,510)</u> |
|--------------|-----------------|

**Change in net position of governmental activities** \$ (102,220)



**GATEWAY TO SUCCESS ACADEMY  
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES  
JUNE 30, 2018**

|                           | <u>Agency fund</u> |
|---------------------------|--------------------|
| <b>ASSETS</b>             |                    |
| Cash and cash equivalents | \$ 836             |
| <b>LIABILITIES</b>        |                    |
| Due to student groups     | \$ 836             |

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**A. Description of Government-wide Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all non-fiduciary activities of the Academy. All fiduciary activities are reported only in the fund financial statements. *Governmental activities* normally are supported by intergovernmental revenues.

**B. Reporting Entity**

Gateway to Success Academy (the “Academy”) is a public school academy as part of the Michigan Public School System under Public Act No. 362 of 1993. West Shore Educational Service District is the authorizing governing body for the Academy and has contracted with the Academy to charter the public school through June 2022. The Academy’s Board of Directors is approved by the authorizing body and is authorized to manage the Academy and the property and affairs of the Academy. The Academy receives funding from local, state, and federal government sources and must comply with all of the requirements of these funding source entities. However, the Academy is not included in any other governmental reporting entity as defined by accounting principles generally accepted in the United States of America. The Academy’s reporting entity does not contain any component units.

**C. Basis of Presentation - Government-wide Financial Statements**

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from the governmental funds. Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

As a general rule, the effect of interfund activity (if any) has been eliminated from the government-wide financial statements.

**D. Basis of Presentation - Fund Financial Statements**

The fund financial statements provide information about the Academy’s funds. Separate statements for each category are presented. The emphasis of fund financial statements is on major governmental funds. All remaining governmental funds are aggregated and reported as nonmajor funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

The Academy reports the following major governmental fund:

The *general fund* is the Academy’s primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**D. Basis of Presentation - Fund Financial Statements (Concluded)**

**Other Nonmajor Funds**

**Fiduciary funds** account for assets held by the Academy in a trustee capacity or as an agent on behalf of others. Trust funds account for assets held by the Academy under the terms of a formal trust agreement. Fiduciary funds are not included in the government-wide statements.

The *agency fund* is custodial in nature and does not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting. This fund is used to account for assets that the Academy holds for others in an agency capacity (primarily student activities).

During the course of operations the Academy has activity between funds for various purposes. Any residual balances outstanding at year-end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, they are eliminated in the preparation of the government-wide financial statements.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported as gross amounts as transfers in/out. While reported in fund financial statements, they are eliminated in the preparation of the government-wide financial statements.

**E. Measurement Focus and Basis of Accounting**

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**E. Measurement Focus and Basis of Accounting (Concluded)**

The governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are generally collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, compensated absences are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in the governmental fund.

State and federal aid, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end).

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a state-wide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school academies based on information supplied by the Academy.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills on Principal Residence Exemption (PRE) property and an allocated portion of state sales and other taxes. The state revenue is recognized during the foundation period and is funded through payments from October to August. Thus, the unpaid portion at June 30 is reported as an intergovernmental receivable.

The Academy also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain governmental funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received and accrued, which are not expended by the close of the fiscal year are recorded as unearned revenue.

All other revenue items are generally considered to be measurable and available only when cash is received by the Academy.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**F. Budgetary Information**

Budgetary basis of accounting:

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for the general fund.

Appropriations in all budgeted funds lapse at the end of the fiscal year even if they have related encumbrances. Encumbrances are commitments related to unperformed (executor) contracts for goods or services (i.e., purchase orders, contracts, and commitments). The Academy does not utilize encumbrance accounting.

The Academy follows these procedures in establishing the budgetary data reflected in the financial statements:

1. The Superintendent submits to the Board of Directors a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
2. Prior to July 1, the budget is legally adopted by the Board of Directors resolution pursuant to the Uniform Budgeting and Accounting Act (1968 PA 2). The Act requires that the budget be amended prior to the end of the fiscal year when necessary to adjust appropriations if it appears that revenues and other financing sources will be less than anticipated or so that expenditures will not be in excess of original estimates. Expenditures shall not be made or incurred, unless authorized in the budget, in excess of the amount appropriated. Violations, if any, in the general fund are noted in the required supplementary information section.
3. Transfers may be made for budgeted amounts between major expenditure functions within any fund; however, these transfers and any revisions that alter the total expenditures of any fund must be approved by the Board of Directors.
4. The budget was amended during the year with supplemental appropriations, the last one approved prior to year-end June 30, 2018. The Academy does not consider these amendments to be significant.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**G. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance**

1. Cash and cash equivalents

The Academy's cash and cash equivalents are considered to be cash on hand and demand deposits.

2. Prepaids

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

3. Capital assets

Capital assets, which include furniture and equipment, are reported in the government-wide financial statements. Capital assets are defined by the Academy as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of 2 years. Group purchases are evaluated on a case by case basis. Donated capital assets are recorded at their estimated acquisition value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets.

Land and construction in progress, if any, are not depreciated. The capital assets of the Academy are depreciated using the straight line method over the following estimated useful lives:

| Capital asset classes   | Lives  |
|-------------------------|--------|
| Furniture and equipment | 3 - 15 |
| Leasehold improvements  | 15     |

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**G. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Continued)**

4. Deferred outflows/inflows of resources

Deferred outflows

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The Academy has no items that qualify for reporting in this category.

Deferred inflows

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The Academy has no items that qualify for reporting in this category.

5. Net position flow assumption

Sometimes the Academy will fund outlays for a particular purpose from both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted - net position and unrestricted - net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the Academy's policy to consider restricted - net position to have been depleted before unrestricted - net position is applied.

6. Fund balance flow assumptions

Sometimes the Academy will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the Academy's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Concluded)**

**G. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balance (Concluded)**

7. Fund balance policies

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The Academy itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the Academy's highest level of decision-making authority. The Board of Directors is the highest level of decision-making authority for the Academy that can, by adoption of a board action prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the board action remains in place until a similar action is taken (the adoption of another board action) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the Academy for specific purposes but do not meet the criteria to be classified as committed. The Board of Directors has by resolution authorized the superintendent and finance director to assign fund balance. The Board of Directors may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

**H. Revenues and Expenditures/Expenses**

1. Program revenues

Amounts reported as *program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational requirements of a particular function or segment. Unrestricted state aid, interest, and other internally dedicated resources are reported as general revenues rather than as program revenues.



**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 2 - CASH DEPOSITS - CREDIT RISK**

Cash is held in the name of the Academy. These deposits are subject to custodial credit risk. This is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. The Academy minimizes custodial credit risk on deposits by assessing the credit worthiness of the individual institutions in which it deposits funds. The amount of deposits with each institution is assessed to determine the level of risk it may pose to the Academy in relation to deposits in excess of insured amounts. As of June 30, 2018, the bank balance of the Academy's cash equivalents, including fiduciary funds, was \$61,609. The full amount is covered by federal depository insurance.

**NOTE 3 - INTERGOVERNMENTAL RECEIVABLES**

Receivables at June 30, 2018 consist of the following:

|           |            |
|-----------|------------|
| State aid | \$ 160,054 |
| Federal   | 15,556     |
|           | \$ 175,610 |

Intergovernmental receivables include amounts due from federal, state, and local sources for various projects and programs.

No allowance for doubtful accounts is considered necessary.

**NOTE 4 - CAPITAL ASSETS**

A summary of changes in the Academy's capital assets follows:

|                                 | Balance July<br>1, 2017 | Additions   | Deletions | Balance June<br>30, 2018 |
|---------------------------------|-------------------------|-------------|-----------|--------------------------|
| Governmental activities:        |                         |             |           |                          |
| Furniture and equipment         | \$ 427,338              | \$ 13,346   | \$ -      | \$ 440,684               |
| Leasehold improvements          | 43,125                  | 7,500       | -         | 50,625                   |
|                                 | 470,463                 | 20,846      | -         | 491,309                  |
| Accumulated depreciation:       |                         |             |           |                          |
| Furniture and equipment         | 69,668                  | 74,117      | -         | 143,785                  |
| Leasehold improvements          | 2,875                   | 3,375       | -         | 6,250                    |
|                                 | 72,543                  | 77,492      | -         | 150,035                  |
| Net governmental capital assets | \$ 397,920              | \$ (56,646) | \$ -      | \$ 341,274               |

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 4 - CAPITAL ASSETS (Concluded)**

Depreciation for the fiscal year ended June 30, 2018 amounted to \$77,492. The Academy determined that it was impractical to allocate depreciation to the various governmental activities as the assets serve multiple functions.

**NOTE 5 - LINE OF CREDIT**

The Academy has a \$180,000 line of credit, which has a variable interest rate as determined by the lender, which is the lenders prime rate of 5.00% plus 1.50% (6.5% at June 30, 2018) at June 30, 2018, which matures September 2018. It is secured by substantially all of the Academy's assets. The outstanding balance at June 30, 2018 was \$0.

**NOTE 6 - LEASES**

The Academy leases their building under an operating lease expiring June 30, 2021. The Academy received the first 2 years rent free. Minimum rental commitments for all non-cancelable operating leases are as follows:

| Year ending<br>June 30 |                   |
|------------------------|-------------------|
| 2019                   | \$ 90,851         |
| 2020                   | 90,851            |
| 2021                   | 90,851            |
|                        | <u>\$ 272,553</u> |

**NOTE 7 - OVERSIGHT FEES**

The Academy pays an administrative oversight fee of 3% of its state school aid to West Shore Educational Service District. These oversight responsibilities include the approval of Gateway to Success Academy's operating plan, monitoring compliance with provisions of the charter contract and the selection of members for the Board of Directors. During the year ended June 30, 2018, the Academy incurred expense of \$26,400 for oversight fees.

**GATEWAY TO SUCCESS ACADEMY  
NOTES TO FINANCIAL STATEMENTS**

**NOTE 8 - PURCHASED SERVICES**

The Academy leases all employee services from Innovative Education Services, Inc. Salaries, retirement, social security, health insurance, and unemployment taxes are the responsibility of this company. There was a \$756 liability to the company at June 30, 2018.

**NOTE 9 - RISK MANAGEMENT**

The Academy is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. To minimize the risk, the Academy carries commercial insurance.

**NOTE 10 - UPCOMING ACCOUNTING PRONOUNCEMENTS**

Governmental Accounting Standards Board (GASB) Statement No. 84, Fiduciary Activities, was issued by the GASB in January 2017 and will be effective for the Academy's 2020 year-end. The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement establishes criteria for identifying fiduciary activities for all state and local governments. The focus on the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Academies with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position.

Governmental Accounting Standards Board (GASB) Statement No. 87, Leases, was issued by the GASB in June 2017 and will be effective for the Academy's 2021 year end. The objective of this Statement is to increase the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use the underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

**REQUIRED SUPPLEMENTARY INFORMATION**

**GATEWAY TO SUCCESS ACADEMY  
REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE  
GENERAL FUND  
YEAR ENDED JUNE 30, 2018**

|  | Original<br>budget | Final<br>budget  | Actual           | Variance with<br>final budget |
|--|--------------------|------------------|------------------|-------------------------------|
| <b>REVENUES:</b>   |                    |                  |                  |                               |
| Local sources  | \$ 10,200          | \$ 58,374        | \$ 23,806        | \$ (34,568)                   |
| State sources  | 940,851            | 880,026          | 880,003          | (23)                          |
| Federal sources  | 116,300            | 119,929          | 119,610          | (319)                         |
| Incoming transfers   | 60,000             | 74,633           | 74,633           | -                             |
| Total revenues   | <u>1,127,351</u>   | <u>1,132,962</u> | <u>1,098,052</u> | <u>(34,910)</u>               |
| <b>EXPENDITURES:</b>   |                    |                  |                  |                               |
| Instruction:   |                    |                  |                  |                               |
| Basic programs   | 314,226            | 276,260          | 268,014          | 8,246                         |
| Added needs  | 114,674            | 197,133          | 188,049          | 9,084                         |
| Total instruction  | <u>428,900</u>     | <u>473,393</u>   | <u>456,063</u>   | <u>17,330</u>                 |
| Support services:  |                    |                  |                  |                               |
| Pupil  | 106,776            | 64,592           | 64,592           | -                             |
| Instructional staff  | 85,755             | 76,987           | 67,581           | 9,406                         |
| General administration   | 51,351             | 50,951           | 50,765           | 186                           |
| School administration  | 111,320            | 137,500          | 134,640          | 2,860                         |
| Business   | 78,012             | 54,616           | 54,386           | 230                           |
| Operation and maintenance  | 145,591            | 103,350          | 99,888           | 3,462                         |
| Pupil transportation   | 40,000             | 42,700           | 35,711           | 6,989                         |
| Central support services   | 79,646             | 120,215          | 117,094          | 3,121                         |
| Other support services   | -                  | 8,658            | 8,396            | 262                           |
| Total support services   | <u>698,451</u>     | <u>659,569</u>   | <u>633,053</u>   | <u>26,516</u>                 |
| Total expenditures   | <u>1,127,351</u>   | <u>1,132,962</u> | <u>1,089,116</u> | <u>43,846</u>                 |
| <b>EXCESS (DEFICIENCY) OF REVENUES<br/>OVER (UNDER) EXPENDITURES</b> |                    |                  |                  |                               |
|  | -                  | -                | 8,936            | 8,936                         |
| <b>NET CHANGE IN FUND BALANCE</b>                                    |                    |                  |                  |                               |
|  | <u>\$ -</u>        | <u>\$ -</u>      | \$ 8,936         | <u>\$ 8,936</u>               |
| <b>FUND BALANCE:</b>   |                    |                  |                  |                               |
| Beginning of year  |                    |                  | <u>82,665</u>    |                               |
| End of year  |                    |                  | <u>\$ 91,601</u> |                               |

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors  
Gateway to Success Academy

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund and the aggregate remaining fund information of Gateway to Success Academy as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the Gateway to Success Academy's basic financial statements and have issued our report thereon dated October 2, 2018.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Gateway to Success Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Gateway to Success Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Gateway to Success Academy's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Gateway to Success Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Manes Costeiran PC*

October 2, 2018

October 2, 2018

To the Board of Directors  
Gateway to Success Academy

We have audited the financial statements of Gateway to Success Academy for the year ended June 30, 2018, and have issued our report thereon dated October 2, 2018. Professional standards require that we provide you with the following information related to our audit.

Our Responsibility under Auditing Standards Generally Accepted in the United States of America and Government Auditing Standards

As stated in our engagement letter, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of your responsibilities.

As part of our audit, we considered the internal control of Gateway to Success Academy. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we performed test of Gateway to Success Academy's compliance with certain provisions of laws, regulations, contracts, and grants. However, the objective of our tests was not to provide an opinion on compliance with such provisions.

Planned Scope and Timing of the Audit

We performed the audit according to the planned scope and timing previously communicated to you.



## Significant Audit Findings

### *1. Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Gateway to Success Academy are described in Note 1 to the financial statements. We noted no transactions entered into by the Academy during the period for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

Management's determination of the estimated life span of the capital assets:

We evaluated the key factors and assumptions used by management to develop the estimated life span of the capital assets in determining that it is reasonable in relation to the financial statements taken as a whole.

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users.

We did not identify any sensitive disclosures.

### *2. Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

### *3. Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

### *4. Disagreements with Management*

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

5. *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated October 2, 2018.

6. *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the Gateway to Success Academy’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

7. *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Gateway to Success Academy’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

8. *Other Matters*

We applied certain limited procedures to the required supplementary information (RSI) which are required and supplement the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

This information is intended solely for the use of the Board of Directors and management of Gateway to Success Academy and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

*Maney Costeiran PC*